Transition

Assessment for

Middle

School

Students

Directions: Think about each question and circle the answer to the best of your ability. This is not a test with right or wrong answers. This is a tool to help you plan for your future for after school.

Adul	t Livina		
1.	I know what my strengths are and I can describe them.	Yes	No
4.	I feel comfortable asking for help when I need it.	Yes	No
Dail	y Living	_	
5.	I know basic first aid for a cut.	Yes	No
6.	I know my clothing and shoe size.	Yes	No
Emp	oloyment		
4.	I have good work habits at school.	Yes	No
5.	I have good attendance at school.	Yes	No
Со	Experience	_	
3. I know how to find a specific book at the library on my own.			No
I have taken lessons to learn an instrument or a skill (ice skating, karate, tennis, swimming, etc).			
			No

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Transition Questions

- 1. As an adult, do you want to live on your own or with someone?
- 2. After high school, what kind of work do you want to do?
- 3. What additional education or training do you want after leaving high school?
- 4. What hobbies and activities do you want to have as an adult?

SUMMARY- Your teacher will complete the following:

Total the number of "yes" answers in each section. Then circle the number of "yes" answers below to identify the level of involvement in age appropriate functioning **Or** mastery of skill(s).

Fmnlovment 5/8=63%	1/8=12%	2/8=25%	3/8=38%	4/8=50%
	6/8=75%	7/8=88º/o	8/8=100%	
Community Experiences 5/9=55%	1/9=11%	2/9=22%	3/9=33 •fo	4/9=44Wo
	6/9=66%	7/9=77%	8/9=88%	9/9=100%
Total Number of YES Response	/34 =	% Overa	II	

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